

Multiple Intelligences Survey

Complete the survey by filling in the bubbles next to the statements that you feel accurately describe you. For each section, count the number of bubbles you have filled in. Plot these values on the bar graph on page 2 to find your multiple intelligences profile.

SECTION 1

- I enjoy categorizing things by common traits
- Ecological issues are important to me
- Hiking and camping are enjoyable activities
- I enjoy working on a garden
- Preserving park space is important
- Hierarchies make sense to me
- Animals are important in my life
- My home has a recycling system in place
- I enjoy studying biology, botany, or zoology
- I spend a great deal of time outdoors

TOTAL FOR SECTION 1

SECTION 5

- I easily pick up on patterns
- I focus in on noise and sounds
- Moving to a beat is easy for me
- I've always been interested in playing an instrument
- The cadence of poetry intrigues me
- I remember things better by putting them in a rhyme
- Concentration is difficult when listening to a radio or a television
- I enjoy many kinds of music
- Musicals are more interesting than dramatic plays
- Remembering song lyrics is easy for me

TOTAL FOR SECTION 5

SECTION 2

- I learn best interacting with others
- The more the merrier
- Study groups are very productive for me
- I enjoy chat rooms or internet discussion boards
- Participating in politics is important
- Television and radio talk shows are enjoyable
- I am a team player
- I dislike working alone
- Clubs and extracurricular activities are fun
- I pay attention to social issues and causes

TOTAL FOR SECTION 2

SECTION 6

- I keep my things neat and orderly
- Step-by-step directions are a big help
- Solving problems comes easily to me
- I get easily frustrated with disorganized people
- I can complete calculations quickly in my head
- Puzzles requiring reasoning are fun
- I can't begin an assignment until all my questions are answered
- Structure helps me to be successful
- I find working on a computer spreadsheet or database rewarding
- Things have to make sense to me or I am dissatisfied

TOTAL FOR SECTION 6

SECTION 3

- I enjoy reading all kinds of materials
- Taking notes helps me remember and understand
- I faithfully contact friends though letters/email
- It is easy for me to explain my ideas to others
- I keep a journal
- Word puzzles like crosswords and jumbles are fun
- I write for pleasure
- I enjoy playing with words, like puns and anagrams
- Foreign languages interest me
- I like to participate in public speaking and debates

TOTAL FOR SECTION 3

SECTION 7

- I am keenly aware of my moral beliefs
- I learn best when I have an emotional attachment to the subject
- Fairness is important to me
- My attitude affects how I learn
- Social justice issues concern me
- Working alone can be just as productive as working in a group
- I need to know why I should do something before I agree to do it
- When I believe in something I will give 100% effort to it
- I like to be involved in causes that help others
- I am willing to protest or sign a petition to right a wrong

TOTAL FOR SECTION 7

SECTION 4

- I enjoy making things with my hands
- Sitting still for long periods of time is difficult
- I enjoy outdoor games and sports
- I value non-verbal communication
- A fit body is important for a fit mind
- Arts and crafts are enjoyable pastimes
- Expression through dance is beautiful
- I like working with tools
- I live an active lifestyle
- I learn by doing

TOTAL FOR SECTION 4

SECTION 8

- I can imagine ideas in my mind
- Rearranging a room is fun for me
- I enjoy creating art using varied media
- I remember well using graphic organizers
- Performance art can be very gratifying
- Spreadsheets are great for making charts, graphs & tables
- 3D puzzles bring me much enjoyment
- Music videos and/or video games are very stimulating
- I can recall things in mental pictures
- I am good at reading maps and blueprints

TOTAL FOR SECTION 8

Now plot your scores for each section on page 2...

Your Multiple Intelligences Profile

Plot the score from each section onto the graph below to determine your multiple intelligences profile.

10								
9								
8								
7								
6								
5								
4								
3								
2								
1								
0	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6	Section 7	Section 8
	Naturalist	Interpersonal	Verbal / Linguistic	Bodily / Kinesthetic	Musical / Rhythmic	Logical / Math	Intrapersonal	Visual / Spatial

About the Different Intelligences

ANALYTICAL DOMAIN: Ways of analyzing knowledge by incorporating data into existing schema.

- **LOGICAL/MATH** - learning through reasoning and problem solving.
- **MUSICAL/RHYTHMIC** - learning through patterns, rhythms and music. This includes not only auditory learning, but the identification of patterns through all the senses.
- **NATURALIST** - learning through classification, categories and hierarchies. The naturalist intelligence picks up on subtle differences in meaning. It is not simply the study of nature; it can be used in all areas of study

INTERACTIVE DOMAIN: Learning through self-expression and exploration of one's environment.

- **VERBAL/LINGUISTIC** - learning through the spoken and written word.
- **INTERPERSONAL** - learning through interaction with others. Not the domain of people who are simply "talkative" or "overly social", rather this intelligence promotes collaboration and working cooperatively with others.
- **BODILY/KINESTHETIC** - learning through interaction with one's environment. This intelligence is not the domain of "overly active" learners, rather it promotes understanding through concrete experience.

INTROSPECTIVE DOMAIN: Affective learning requiring an emotive connection to one's own experiences and beliefs.

- **VISUAL/SPATIAL** - learning visually and organizing ideas spatially. Seeing concepts in action in order to understand them. The ability to "see" things in one's mind in planning to create a product or solve a problem.
- **INTRAPERSONAL** - learning through feelings, values and attitudes. This is a decidedly affective component of learning through which students place value on what they learn and take ownership for their learning.

For more information on each type of intelligence, including core characteristics, traits, and strategies and technologies to support the intelligence, visit Walter McKenzie's Intelligence Profiles site at <http://surfaquarium.com/MI/profiles/index.htm>.